

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## 2009 Science Fair Visual Display Rubric

**Grading:** Complete this grade sheet: circle the answer to each, **DO NOT** write in the points box.

Points box: ↓

**\*\*Tape this completed page to the back of your display board.\*\***

| Requirements  | Excellence   | Satisfactory   | Needs Improvement  | Does Not Meet Requirements   |     |
|---|--|--|--|--|-----|
| 1. What size is your display board?                 | Board is within size requirements: less than 48 inches x 30 inches x 108 inches and is free standing. (12)   | Board is within size requirements, but is very small and difficult to view, or is not free standing. (9) | Board is larger than required size and is not free standing. (6)                           | Display is not on an appropriate board. (3)  | /12 |
| 2. Did you include a title?                         | Display's title is typed brief, clear, large, bold and located in the center of the display. (13)  | Display title is clear and large, but very long or not typed. (9)  | Display title is either not typed, clear, not large or not in the center of the display(6) | There is no clear title. (3)   | /13 |
| 3. Did you include all necessary headings?          | Display includes all necessary typed headings:<br>Problem, Hypothesis, Experiment (materials and procedure), Data, Results, Conclusion<br>They are written clear, large and bold. (13) | Display includes all necessary headings (see right) but they are not typed, clear, large or bold. (9)    | Display only includes some necessary headings. (6)   | Display does not include any headings. (3)   | /13 |
| 4. How did you organize the headings?               | Headings are logically organized. (12)   | Headings are included, but not always in a logical order. (9)  | Headings are randomly placed. (6)  | The headings are unclear. (3)  | /12 |
| 5. Is all of your information easy to read?         | Information is typed, clear, large and neat. (12)  | Information is either: not typed, large, clear or neat. (9)  | Information is either: not large and neat, not large and clear, or not clear and neat. (6) | Information not at all easy to read: not large, neat or clear. (3)   | /12 |
| 6. Did you include enough information?              | There is enough information that the viewer clearly understands the problem, experiments and results, but is not overwhelmed by information. (12)                                      | There is too much information, and it overwhelms the presentation.(9)                                    | There is some information, but not enough. (6)   | There is very little information. (3)  | /12 |
| 7. Did you include important visuals?               | There are many visual images, drawings, graphs or photographs that are related to the project. (13)  | There are limited visuals that are related to the project. (9)   | The visuals generally do not relate to the project. (6)                                    | There are little to no visuals. (3)  | /13 |
| 8. Does the project appear neat and well organized? | Yes, everything is straight, cut and glued nicely. It looks very neat and put together well (13).  | Visuals are somewhat neat, but things could be attached better (9).                                      | Things are somewhat messy and a little disorganized (6).                                   | Things are attached in a messy and disorganized way. More attention and effort should have been given (3). | /13 |

**Total:** \_\_\_\_\_