



BERGEN ARTS & SCIENCE CHARTER SCHOOL

200 MacArthur Ave. Garfield, NJ, 07026 ♦ Tel: 973.253.0002 ♦ Fax: 973.253.0110

09/23/2008

Communicate with BASCS

Dear Parents,

Communication is the key word for success in education. You have many ways to contact to your school/teachers.

- 1- You may directly call the teacher's extension during school hours (8:00 AM. thru 4:30 PM.). Call 973-253-0002 and dial teacher extension number you want to reach. If a teacher is having a class, please leave a voice message. BASCS 2008 faculty list and extensions are given in the table on the back of this page.
- 2- You may send an e-mail to teachers. E-mail addresses are given in the table on the back of this page.
- 3- You can use our website www.bergencharter.org to see your child academic progress and conduct. Log on to our web and just click on grades and all other available links. Instructions regarding how to login to school web site is also available at www.bergencharter.org
- 4- Check Wednesday Mail Envelope each Wednesday, and make sure that you sign the folder and make him/her turn into Homeroom teacher on Thursday.

Please note that it is also Parent's or Guardian's responsibility to monitor student's progress and conduct.

Regards,

Mr. Celik

Project Coordinator, BASCS

Ext.	Admin/Coordinators/Staff	E-mail
200	Nihat Guvercin (Lead Person)	nguvercin@bergencharter.org
310	Harun Celik (Project Coordinator)	hcelik@bergencharter.org
100	Deadre Simon (Curriculum Supervisor)	dsimon@bergencharter.org
209	Veil Altas (Business Administrator)	vaitas@bergencharter.org
100	Suleyman Mamaloglu (Testing Coordinator)	smamaloglu@bergencharter.org
107	Sandra Palacios (Activity Coordinator)	spalacios@bergencharter.org
306	Oguz Yildiz (Science Fair Coordinator)	oyildiz@bergencharter.org
201	Linda Ahmeti (Secretary)	lahmeti@bergencharter.org
210	Sonaida Lara (Receptionist)	slara@bergencharter.org
211	Tina Gerson (Nurse)	tgerson@bergencharter.org
	Santiago Almodovar (Security)	
	Orhan Tahiri (Security)	
	Gonzalo Rivas (Costodian)	
Ext.	IT	E-mail
115	Ibrahim Tuncel	ituncel@bergencharter.org
115	Serhat Sen	ssen@bergencharter.org
Ext.	Contact	E-mail
	Information	info@bergencharter.org
	Registration	registration@bergencharter.org
	PTO	pto@bergencharter.org
Ext.	K-3 Teachers	E-mail
114	Danielle Roberts / (Grade Chair) KA	droberts@bergencharter.org
109	Susan Mendes / KB	smendes@bergencharter.org
111	Andrea Fasciano (Grade Chair) / 1A	afasciano@bergencharter.org
110	Christina Owens / 1B	cowens@bergencharter.org
104	Elmina Scillia / 2A	escillia@bergencharter.org
105	Greta Elaine Boorn /2B	gboorn@bergencharter.org
106	Donna M. Cecere / (Grade Chair) / 2C	dcecere@bergencharter.org
101	Antoinette Carollo / 3A	acarollo@bergencharter.org
102	Sheila Tonner / 3B	stonner@bergencharter.org
103	Jolene Preudhomme / (Grade Chair) 3C	jpreudhomme@bergencharter.org
114	Jaclyn T. Neidhardt / (Teacher's Aid) KA	jneidhardt@bergencharter.org
109	Tania C. Castillo Rodriguez / (Teacher's Aid) KB	trodriguez@bergencharter.org
Ext.	ENGLISH	E-mail
203	Christine Villaverde / (HR 4A)	cvillaverde@bergencharter.org
204	Dawn Fantasia Cunneely / (Dep. Chair) (HR 6B)	dcunneely@bergencharter.org
205	Kristen Malek / (HR 5A)	kmalek@bergencharter.org
Ext.	S. STUDIES	E-mail
304	Annette Psihoules / (Dep. Chair) (HR 6C)	apsihoules@bergencharter.org
303	Sandra Palacios	spalacios@bergencharter.org
Ext.	MATH	E-mail
302	Mustafa Guler / (Dep. Chair) (HR 5C)	mguler@bergencharter.org
301	Belinda Koloska / (HR 4C)	bkoloska@bergencharter.org
Ext.	Comp. Based Math	E-mail
305	Ibrahim Tuncel	ituncel@bergencharter.org
Ext.	SCIENCE	E-mail
306	Oguz Yildiz / (HR 4B)	oyildiz@bergencharter.org
207	Suleyman Mamaloglu / (Dep. Chair) (HR 6A)	smamaloglu@bergencharter.org
Ext.	COMPUTER	E-mail
206	Ryan Gilligan	rgilligan@bergencharter.org
Ext.	ART	E-mail
208	Jenifer Tamayne / (HR 5B)	itamayne@bergencharter.org
Ext.	MUSIC	E-mail
400	Raif Hyseni	rhyseni@bergencharter.org
Ext.	SPANISH	E-mail
308	Laura M. Quiroz	lquiroz@bergencharter.org
Ext.	PE-Health	E-mail
GYM	Nazmi Mehmedi	nmehmedi@bergencharter.org
Ext.	Character Education	E-mail
310	Harun Celik	acelik@bergencharter.org
Ext.	ESL	E-mail
112	Nicole Alzamora	nalzamora@bergencharter.org
Ext.	Sp. Ed	E-mail
113	Doreen Myrie	dmyrie@bergencharter.org
300	Rojasri Govindaraju	rgovindaraju@bergencharter.org
300	Idaet Fejzula (Teacher's Aid)	ifejzula@bergencharter.org



State of New Jersey

DEPARTMENT OF EDUCATION
PO BOX 500
TRENTON, NJ 08625-0500

JON S. CORZINE
Governor

September 10, 2008

LUCILLE E. DAVY
Commissioner

Dear Parents,

This past spring, more than 400,000 New Jersey elementary and middle school students took the New Jersey Assessment of Skills and Knowledge (NJ ASK), in grades 5, 6, 7, and 8. These NJ ASK tests, and those to be administered next year in grades 3 and 4, represent a new generation of statewide assessments, designed to produce a better measure of student academic achievement. The new grade 5-8 tests administered in 2008 were redesigned, with the goal of producing better information about student mastery of the *New Jersey Core Curriculum Content Standards* (CCCS), information that will help improve student learning and classroom instruction.

The significant change in these tests is redefining the expectations for determining if a student is "proficient" in the subject area. This year, we raised the bar to require that students earn at least 50 percent of the possible test points in order to be deemed proficient. This decision was made in collaboration with a broad cross-section of state educational leaders, employers, national experts, and individual teachers here in New Jersey, whom we consulted both in designing the tests and in establishing the standards for proficiency in these core subjects. The State Board of Education formally adopted these standards on July 20, 2008. One result of this raising of the achievement standards is that more students may fall into the "partially proficient" category.

We believe that elevating expectations for achievement in the elementary and middle grades is critical for preparing students for postsecondary education and the 21st century workforce. Raising the standards will mean that fewer students are allowed to "slide by" during these critical years. Raising standards at these grades will increase the likelihood that students receive the assistance and intervention they need to succeed in high school *before* they enter ninth grade. I believe that in raising the standards for student learning, we are investing in the future of our students. We are committing to work with school districts to provide the support needed to raise achievement levels before students enter high school, so that students can take advantage of rich academic opportunities that every New Jersey high school offers.

Assessment scores provide one important source of information about student achievement, but they are not the only source. The new NJ ASK scores, like other test scores generated by the Department of Education, should be considered along with other measures of achievement, such as grades, teacher observations, parent observations, student activities, and homework. Above all, the NJ ASK scores should be the basis of conversations between parents and teachers and school leaders about your child's progress.

We expect to pursue an ongoing dialogue with educators and parents about all of these issues. If you have questions or concerns, please do not hesitate to contact Jay Doolan, assistant commissioner, Division of Educational Standards and Programs, at (609) 292-1083 or by email at jay.doolan@doe.state.nj.us; or to Timothy Peters, director, Office of State Assessments, at (609) 984-7761 or timothy.peters@doe.state.nj.us.

Sincerely,

Lucille E. Davy

LED/JD/TP/memo:higher standards
c: Members, State Board of Education

www.nj.gov/education



State of New Jersey

DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-0500

JON S. CORZINE
Governor

LUCILLE E. DAVY
Commissioner

10 de septiembre de 2008

Estimados Padres:

Esta primavera pasada, más de 400,000 estudiantes de escuelas primarias y medias de Nueva Jersey tomaron la Evaluación de Destrezas y Conocimientos de Nueva Jersey (NJ ASK, por sus siglas en inglés) en 5º, 6º, 7º y 8º grados. Estas pruebas de Nueva Jersey, y aquellas que se administrarán el año entrante en 3º y 4º grados, representan una nueva generación de evaluaciones estatales concebidas para producir una mejor medida del rendimiento académico estudiantil. El diseño de las nuevas pruebas de 5º a 8º grados que se administraron en 2008 se modificó con el propósito de producir mejor información acerca del dominio por parte de los estudiantes de las *Normas de Contenido del Currículo Básico de Nueva Jersey* (CCCS, por sus siglas en inglés). Esta información ayudará a mejorar el aprendizaje estudiantil y la enseñanza en el salón de clases.

El cambio considerable en estas pruebas está definiendo nuevamente las expectativas para determinar si un estudiante es "competente" en el área de contenido. Este año, hemos elevado las expectativas al requerir que los estudiantes obtengan por lo menos el 50 por ciento de los puntos posibles en la prueba para ser considerados competentes. Esta decisión se tomó en colaboración con un grupo variado y representativo de líderes educativos del estado, empleadores, expertos a nivel nacional y maestros de Nueva Jersey en particular, a quienes recurrimos tanto para diseñar las pruebas como para establecer las normas de competencia en estas materias básicas. La Junta Educativa del Estado adoptó estas normas de manera oficial el 20 de julio de 2008. Un resultado que surgió al elevar las normas de rendimiento es que más estudiantes pueden caer dentro de la categoría de "parcialmente competente".

Nosotros creemos que elevar las expectativas de rendimiento para las escuelas primarias y medias es fundamentalmente importante para preparar a los estudiantes para la educación postsecundaria y para el mercado laboral del siglo XXI. Elevar las normas significará que menos estudiantes podrán "pasar raspando" durante estos años críticos. Elevar las normas para estos grados aumentará la probabilidad de que estudiantes reciban la ayuda y la intervención que necesitan para tener éxito en la escuela secundaria y *antes* de que comiencen noveno grado. Creo que al elevar las normas en cuanto al aprendizaje estudiantil estamos invirtiendo en el futuro de nuestros estudiantes. Nos estamos comprometiendo a trabajar con los distritos escolares para brindar el apoyo necesario para elevar los niveles de rendimiento antes de que los estudiantes entren a la escuela secundaria, y para que de esta manera los estudiantes puedan aprovechar las abundantes oportunidades académicas que cada escuela secundaria de Nueva Jersey ofrece.

Las puntuaciones de las evaluaciones brindan una importante fuente de información sobre el rendimiento estudiantil, pero no son la única fuente. Las nuevas puntuaciones de la evaluación NJ ASK, como otras puntuaciones de pruebas generadas por el Departamento de Educación, deben ser consideradas junto con otras medidas de rendimiento, como calificaciones, observaciones de los maestros, observaciones de los padres, actividades estudiantiles y tareas escolares. Sobre todo, las puntuaciones de la evaluación NJ ASK deben ser el fundamento de conversaciones entre padres, maestros y líderes escolares que traten del progreso de su hijo/a.

Esperamos establecer un diálogo en desarrollo con los educadores y los padres acerca de todos estos temas. Si tiene preguntas o inquietudes, no dude en contactarse con Jay Doolan, Ayudante de Comisionado, División de Programas y Normas Educativas, llamándolo al (609) 292-1083 o escribiéndole a jay.doolan@doe.state.nj.us, o con Timothy Peters, Director, Oficina de Evaluaciones Estatales, llamándolo al (609) 984-7761 o escribiéndole a timothy.peters@doe.state.nj.us.

Atentamente,

www.nj.gov/education

c: Members, State Board of Education

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BASCS Fundraiser/Event Reminders:

Kid Stuff Fundraiser Ends Friday, September 26th

Read-a-thon begins Wednesday, October 1st

BASCS Read-a-thon is a community-wide annual event. The goal of this event is to promote literacy. All students will read, write down the number of pages, and send their tally sheets in to the school! Students will receive tally sheets in their next Wednesday folder.

Sunshine Fundraiser begins Monday October 6th

Picture Re-take is on Tuesday, October 14th

SEP 24



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